

Language & Literacy		Title: Letter l	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'l'</p>	<p>Recap: Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j" and "k" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: Identify the letter 'l', its sound, action and its related vocabulary Formation of small letter 'l' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'l' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Teacher talk about the lines with the students. When you go to the play area why you make a line? If you will not make a line what happened? Tell them that we should not break lines and must wait for our turns. Ask then did they see the birds how they fly? Show the students the flashcard of small letter 'l'. Tell them that 'l' is the twelfth letter of the alphabet. Introduce the sound of letter 'l' pointing towards each child. Ask them to repeat the name of the letter.</p> <p>Play and sing jolly phonics letter 'l' song https://youtu.be/UPCpM-22c80</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "l".</p>	<p>Flash cards</p>	



L (Tune: *The Farmer in the Dell*
Track 10)

We lick our lollipops.
We lick our lollipops.
/l-/l-/l-/l/!
We lick our lollipops.



Action: Pretend to lick
a lollipop, and say /l/!

Sing along the song with children two or three times and reinforce the sound with letter 'l' actions. Explain that the sound it makes is the beginning sound of the word line. Ask them to repeat the sound several times. Can they think of any other words that begin with the same sound? Lion, lock

Introduce letter 'l' vocabulary through flash cards. (Lion, lamp, leg, lemon, lollipop, ladybug, leaves). Show different vocabulary words that begin with the small letter 'l' through ppt.

Guided practice: Ask students to make a line and go to the garden of school. Ask them to collect different sizes of leaves. Teacher will demonstrate how to apply the glue on letter l. Then paste the leaves on letter l one by one and stick it. Tell the students l is for leaves.

Wrap up: What is the initial sound in lollipop? What is the initial sound of lemon?

Reflection:

Homework

Colour the lollipops which have letter l.


20 mins

5 mins


Ppt

Worksheet
letter l, glue,
leaves

worksheet

Language & Literacy		Title: Letter l	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minute	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'l'</p>	<p>Recap: Show the flashcard of letter 'l' and ask which letter is this? Reinforce the sound and action of the letter 'l'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'l' song ' https://youtu.be/UPCpM-22c80</p> <p>We Are Learning to: Identify the letter 'l' its sound, action and its related vocabulary, Formation of small letter 'l' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'l' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'l' words (ladybug, lollipops, leaves, ladder, and log). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'l'.</p> <p style="text-align: center;">Letter 'l' story</p> <p style="text-align: center;">Lalli and lia are two beautiful ladybugs. They are very good friends. They spent most of time together. They like to eat lollipops and leaves. They play with ladder and log climbing up and down.</p> <p>Guided practice: Provide the students the popsicles of different sizes two long and 6 small pieces. Put two long popsicles parallel to each other on the table. Help student to stick the small pieces in the center of both popsicles. Let it dry and encourage child to say 'l' is for ladder</p>	5 mins	<p>Students will be assessed on identifying the name, sound, action vocabulary. And formation of small letter 'l'</p>	<p>Flash cards</p> <p>picture sticks puppet</p>  <p>Popsicles, glue</p>	
	10 mins				
	20 mins				
5 mins					

	<p>wrap up: What starts with letter 'l'? What is the initial sound in ladder? What is the initial sound in leg? Reflection:</p>			
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Language & Literacy		Title: Letter l	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'l'</p>	<p>Recap: Teacher will show flashcards of letter 'l' and all vocabulary words. Play and sing jolly phonics letter 'l' song with action https://youtu.be/UPCpM-22c80 Show them puppet sticks to recap the letter 'l' story.</p> <p>We Are Learning to: Identify the letter 'l', its sound, action and its related vocabulary Formation of small letter 'l' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'l' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 34. Draw their attention to the letter 'l'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'l' pictures.</p> <p>Guided Practice: Cut a medium size circle and a small size circle out of the red construction paper. Cut several half inch circles out of the black construction paper. Ask the student glue the small circle to the medium circle's outer edge. Help the student paste the small circle on the back of lady bug. Cut out legs for the ladybug from the black construction paper and glue to the bottom of the ladybug. Paste googly eyes on the small red circle.</p> <p>Wrap up: What starts with letter 'l'? What is the initial sound in ladybug? What is the initial sound in lion?</p> <p>Reflection :</p> <p>Homework: Colour the objects start with letter 'l'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "l".</p>	<p>flashcards</p> <p>Book page 34</p>  <p>Red construction paper, Black construction paper A circle cut out Glue, Googly eyes</p> <p>worksheet</p>	

	<p>Guided practice : Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'l' on salt with their index finger. Paste some letter 'l' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'l' Ask the students to open their books page no 35. Help child to circle letter 'l' pictures and complete the tracing at the bottom of the page. Wrap up: What starts with letter 'l'? What is the initial sound in (lion, lamp, leg, lemon, lollipop, ladybug, leaves) Reflection :</p>	20 mins		Salt tray
		5 mins		Book page 35

Language & Literacy		Title: Letter l	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'l'</p>	<p>Recap: Show the flashcard of letter 'l' and ask which letter is this? Reinforce the sound and action of the letter 'l'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'l', its sound, action and its related vocabulary Formation of small letter 'l' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'l' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'l' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: 1. Ask students to open their copies. Trace letter 'l' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page. 2. Place all the ingredients on a table and demonstrate how to make lemonade. Let students help in stirring the sugar. You can add ice to cool the lemonade. Enjoy the lemonade with children.</p> <p>Wrap up: What starts with letter 'l'? What is the initial sound in (lion, lamp, leg, lemon, lollipop, ladybug, leaves)</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation small letter "l".</p>	<p>Flash cards</p> <p>Sand letter Copy work</p> <p>Lemons, Knife, Glasses, Spoons Jug, Water, Sugar, Big ladle to mix the lemonade, Ice</p>	

	<p>Reflection :</p>			
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Homework

Trace the letter 'l' on copies